Reflective questions

What is our vision for the change?

What do we want to do differently?

What outcomes do we want to see as a result of change to our system?

In terms of this domain, what do we see as our strengths and what are our opportunities for progress?

Stages of implementation in aspiring to change

The table below outlines specific indicators that help provinces and territories assess their progress in terms of "aspiring to change." Review each of the indicators and identify your province or territory's current position. This will also give you a sense of where you want to be in terms of your next steps for action.

Table 1. Implementation stages for aspiring to change			
Components	**Indicators of progression**		
	Starting	**Developing**	**Embedding**
Philosophy	An analysis of the differences between the current education philosophy and those underpinning global competencies is made.	An educational philosophy statement supporting the integration of global competencies has been co-created with all identified stakeholders covering cultural, political, demographic, and social aspects.	A co-created educational philosophy statement has been shared with and endorsed by key stakeholders.
Intent	A discussion document outlining the need for the change to global competencies has been developed that clearly outlines the need for change and considers the emerging needs of the community.	The discussion document has been shared with all key stakeholders and is used to initiate reflective discussions that support the development of the intent, vision, and values of the change.	A framework for the integration of global competencies is developed that is reflective of stakeholder and community future needs.
Outcomes	Outcomes of the intended vision for the system's transformation are co-created with the identified stakeholders.	Intended outcomes are built into the overall system-transformation evaluation plan and shared widely with stakeholders.	System-transformation evaluation report shows that the intended outcomes are being met based on indicators.

Priority Actions

Given the answers to the questions above, and your assessment of where your province or territory is in terms of "aspiring to change," list two or three priority areas for making progress.

Areas for progress

1. _____

2. _____

3. _____